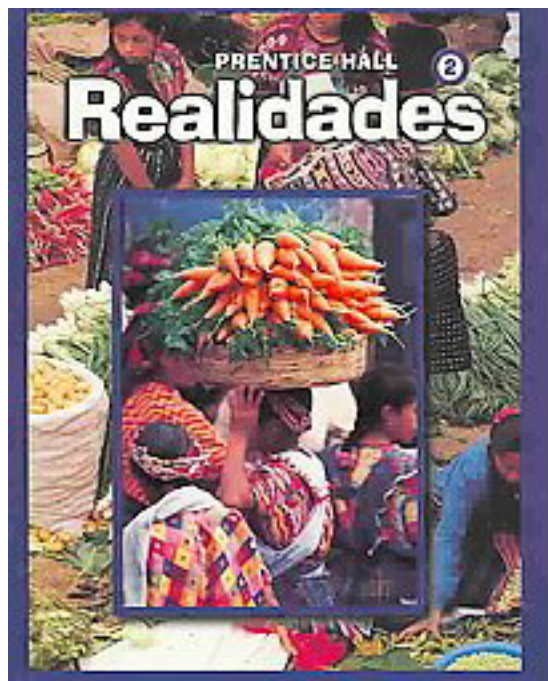


Spanish 2 - Text

Course Description

Realidades Spanish 2 includes a thorough review of the material learned in *Realidades Spanish 1*. The course is comprehensive, standards-based, and college preparatory. The content balances grammar with oral and written communication and vocabulary. The *Realidades* program offers a CD-ROM and online technology designed to integrate reading, listening, writing, and conversational Spanish. The course also combines learning the Spanish language with an appreciation for various aspects of Hispanic cultures around the world. Students will also improve their fluency in speaking Spanish, while they learn how to conjugate irregular & reflexive verbs, possessive adjectives & pronouns, and will be able to use both the preterit and imperfect tenses while describing action in the past.



Learning Objectives:

- Students engage in conversational dialogue, and learn to make requests, and obtain information in practical settings
- Students use authentic materials, such as menus, photos, charts, etc. when reading
- Students write notes, lists, poems, postcards, and letters
- Students understand and convey information about themselves and their personal surroundings, regarding such contexts as family, home, school, health, likes and dislikes, clothes, and pets
- Students understand and convey information beyond themselves such as geography, directions, weather, dates, time, food, travel, colors, and numbers
- Students learn how to best express their needs and wants
- Students understand and can express important ideas and abstractions in some detail
- Students use and understand expressions indicating emotion
- Students create simple and original written assignments using different verb tenses and their proper conjugations
- Students understand important ideas in highly contextualized and authentic text

Syllabus Sample

Realidades Spanish 2
Week 22
Tema 6 cont.
Capítulo 6B / ¿Qué película has visto?
Textbook/CD-ROM - Pages 318-331

Learning Objectives:

- Discuss movie plots and characters
- Express opinions about movies
- Correctly use indirect object pronouns
- Introduce yourself with the present perfect tense

In **Week 22**, you will learn vocabulary related to movies and discuss movie plots and characters. Your introduction to the present perfect tense begins on **page 331**. The present perfect tense employs the verb *haber* + the past participle of another verb to describe what a person/people/object/thing “has done.” For example, “We have eaten here many times before” = *Hemos comido aquí muchas veces en el pasado* in Spanish. The present perfect tense involves a combination of the present tense of the verb *haber* (see conjugations on **page 331**) and the past participle of another verb. “We have eaten” = *Hemos comido*, and the phrase “She has spoken” = *Ella ha hablado*.

Follow along with the CD-ROM/textbook through **page 331** and complete all the **Actividades** that you encounter! Pop some popcorn, we are going to the movies!

Assignments:

- 1) **Practice Workbook**: pgs. 122-126

Biweekly Mailing now due:

- Workbook pages 120 & 121
- Quiz 6A**
- Workbook pages 122 - 126

Outline for Spanish 2

Lesson 1: Para Empezar

- A) Ask and answer questions.
- B) Conjugate the verb *Ser*
- C) Workbook/CD-ROM activities and reading

Lesson 2: Para Empezar cont.

- A) Review Spanish 1 basics.
- B) Describe what you are like.
- C) Talk about things you and others do
- D) **Quiz: Para empezar**
- E) Workbook/CD-ROM activities and reading

Lesson 3: Tu día escolar

- A) Stem changing verbs.
- B) Affirmative and negative words.
- C) Classroom objects, activities, rules
- D) Workbook/CD-ROM activities and reading

Lesson 4: Tu día escolar cont.

- A) Comparisons
- B) Extracurricular activities
- C) Verbs *saber* and *conocer*
- D) **Quiz 1A**
- E) Workbook/CD-ROM activities and reading

Lesson 5: Tu día escolar (continued)

- A) Cultural perspectives on extracurricular activities
- B) **Quiz 1B**
- C) Workbook/CD-ROM activities and reading

Lesson 6: Un evento especial

- A) Reflexive verbs
- B) Descriptions of special events
- C) Getting ready
- D) Verbs *ser* and *estar*
- E) Workbook/CD-ROM activities and reading

Lesson 7: Un evento especial cont.

- A) Pronunciation of consonants
- B) Information about shopping
- C) Demonstrative adjectives
- D) **Quiz 2A**
- E) Workbook/CD-ROM activities and reading

Lesson 8: Un evento especial (continued)

- A) Demonstrative adjectives
- B) Past tense verbs
- C) Cultural perspectives on parties
- D) Quiz 2B**
- E) Oral dialogue
- F) Workbook/CD-ROM activities and reading

Lesson 9: Tú y tú comunidad

- A) Irregular preterite verbs
- B) Describing what you did
- C) Describing what you couldn't do
- D) Workbook/CD-ROM activities and reading

Lesson 10: Tú y tú comunidad cont.

- A) Accents and pronunciation
- B) Direct object pronouns
- C) Irregular affirmative *tú* commands
- D) Irregular forms of the present progressive
- E) Quiz 3A**
- F) Workbook/CD-ROM activities and reading

Lesson 11: Tú y tú comunidad cont.

- A) Directions
- B) Driving and driving habits
- C) Review of chapter
- D) Quiz 3B**
- E) Workbook/CD-ROM activities and reading

Lesson 12: Recuerdos del pasado

- F) Childhood
- G) Imperfect tense
- H) Workbook/CD-ROM activities and reading

Lesson 13: Recuerdos del pasado cont.

- A) Holiday celebrations
- B) Imperfect tense
- C) Reflexive pronouns
- D) Quiz 4A**
- E) Workbook/CD-ROM activities and reading

Lesson 14: Recuerdos del pasado cont.

- A) Past situations
- B) Reciprocal actions
- C) Interactions of people
- D) Quiz 4B**
- E) Workbook/CD-ROM activities and reading

Lesson 15: En las noticias

- A) News
- B) Weather conditions
- C) Imperfect tense with the preterite
- D) Workbook/CD-ROM activities and reading

Lesson 16: En las noticias cont.

- A) Diphthong pronunciation
- B) Parts of body
- C) **Quiz 5A**
- D) Workbook/CD-ROM activities and reading
- E) Oral dialogue

Lesson 17: En las noticias cont.

- A) Injuries, Emergencies, Accidents
- B) Irregular preterites
- C) Imperfect progressive and preterite
- D) **Quiz 5B**
- E) Workbook/CD-ROM activities and reading

Lesson 18: Midterm – Final Portfolio due for 1st semester

- A) Cultural Project due
- B) **Submit 1st semester *Portfolio* = all *Milestone Assignments***

Lesson 19: La televisión y el cine

- A) Television programs
- B) Sporting events
- C) Workbook/CD-ROM activities and reading

Lesson 20: La televisión y el cine cont.

- A) Preterite of –ir stem changing verbs
- B) Reflexive verbs
- C) Workbook/CD-ROM activities and reading

Lesson 21: La televisión y el cine cont.

- A) Review of Content
- B) **Quiz 6A**
- C) Workbook/CD-ROM activities and reading

Lesson 22: La televisión y el cine cont.

- A) Movie plots and characters
- B) Indirect object pronouns
- C) Present perfect tense
- D) Workbook/CD-ROM activities and reading

Lesson 23: La televisión y el cine cont.

- A) Movie reviews
- B) Subtitles
- C) **Quiz 6B**
- D) Workbook/CD-ROM activities and reading

Lesson 24: Buen provecho

- A) Cooking expressions
- B) Directions in a kitchen
- C) Negative *tú* commands
- D) Workbook/CD-ROM activities and reading
- E) Oral dialogue

Lesson 25: Buen provecho cont.

- A) Impersonal *se*
- B) Cultural perspectives on food
- C) **Quiz 7A**
- D) Workbook/CD-ROM activities and reading

Lesson 26: Buen provecho cont.

- A) Camping
- B) Cookouts
- C) Workbook/CD-ROM activities and reading

Lesson 27: Buen provecho cont.

- A) Uses of *por*
- B) *Usted* and *ustedes* commands
- C) **Quiz 7B**
- D) Workbook/CD-ROM activities and reading

Lesson 28: Cómo ser un buen turista

- A) Airports
- B) Planning a trip
- C) Present subjunctive
- D) Workbook/CD-ROM activities and reading

Lesson 29: Cómo ser un buen turista cont.

- A) Irregular verbs in the subjunctive
- B) Safe travel
- C) **Quiz 8A**
- D) Workbook/CD-ROM activities and reading

Lesson 30: Cómo ser un buen turista cont.

- A) Staying in a hotel
- B) Tourist behavior
- C) Present subjunctive with impersonal expressions
- D) Workbook/CD-ROM activities and reading

Lesson 31: Cómo ser un buen turista cont.

- A) Suffix *-ero(a)*
- B) Stem-changing verbs in the subjunctive
- C) Travelling abroad
- D) **Quiz 8B**
- E) Workbook/CD-ROM activities and reading

Lesson 32: ¿Cómo será el futuro?

- A) Professions
- B) Future plans
- C) The future tense
- D) Workbook/CD-ROM activities and reading
- E) Oral dialogue

Lesson 33: ¿Cómo será el futuro? cont.

- A) Future tense irregular verbs
- B) Future plans
- C) **Quiz 9A**
- D) Workbook/CD-ROM activities and reading

Lesson 34: ¿Cómo será el futuro? cont.

- A) The world in the future
- B) Environmental problems
- C) Future Tense: more irregular verbs
- D) Workbook/CD-ROM activities and reading

Lesson 35: ¿Cómo será el futuro? cont.

- A) Present subjunctive with expressions of doubt
- B) Conservation
- C) **Quiz 9B**
- D) Workbook/CD-ROM activities and reading

Lesson 36: Final Lesson

- A) **2nd semester's *Final Portfolio due***
- B) End of *Spanish 2 Realidades*