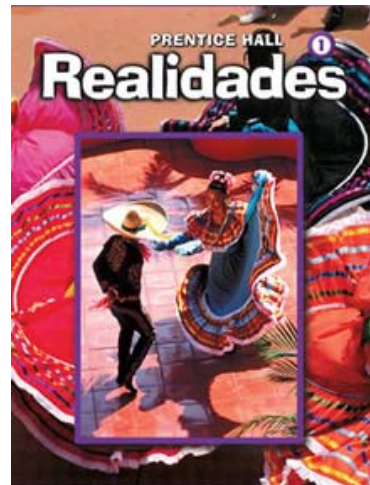


Spanish 1 - Text

Course Description

Course Description:

Spanish 1 is a comprehensive standards-based college preparatory Spanish curriculum that balances grammar and communication. The program offers technology designed to integrate the learning of the language with an appreciation for Spanish-speaking cultures around the world. Students learn simple, relevant vocabulary and grammar, including sentence formation, regular, irregular, stem-changing, and reflexive verbs. Students also learn about the use of direct and indirect objects, and begin to learn about some preterite forms of certain verbs.



Learning Objectives:

- Students comprehend and produce their own “formulaic language” (memorization), and learn phrases and idioms that relate to everyday, likely situations and/or contexts
- Students are able to engage in simple, common contextual language in very likely everyday settings
- Students create their own strings of sentences and dialogues
- Students learn courteous language and phrases related to etiquette in the Spanish language
- Students understand and can produce sentences and paragraphs of unplanned language in unforeseen contexts
- Students learn vocabulary and language relevant to contemporary public interest and topical conversational phrases and idiomatic language
- Students comprehend and produce written essays and extended dialogues, and are able to utilize their own knowledge bank of vocabulary and phraseology to create longer written assignments, and to comprehend the writing and the spoken language of others’ writing and speaking

- Students will begin to learn how to deal with unfamiliar and socially relevant, abstract, and practical settings and formats in Spanish
- Students should start to be capable of reading and listening to non-sympathetic native speakers/writers and to comprehend the language they use

Syllabus Sample

Realidades Spanish 1

Week: 2

Para empezar (continuación)

Textbook pages 10 – 23 and CD-ROM

Learning Objectives:

- This lesson will discuss things in the classroom
- Use the Spanish alphabet to spell words
- You will talk about the calendar and dates
- You will learn about the Aztec calendar

Read and listen to the CD-ROM sections (and do ALL activities) for textbook pages 10-23.

In order to learn the language thoroughly, you must complete ALL of the ***textbook activities*** even though you do not mail the activities to your teacher. If you are not doing the reading and listening work, your teacher will see it in the quality of your workbook assignments.

Assignments:

- 1) ***Practice Workbook:*** pgs. 7-12. (P-7, P-8, P-9, P-10, P11)

Your first *biweekly mailing* needs to be sent to your instructor now. Please include all written activities and workbook pages and remember to include a self addressed stamped envelope so that your teacher can return your work! Each mailing will include a checklist, like the one below for your convenience and to be sure you send everything in that is required!

Biweekly Mailing Checklist:

- Wkbk. Pgs. 1-6
- Wkbk. Pgs. 7-12

Outline for Spanish 1

Lesson 1:

- A) Introduction to the course
- B) Greetings
- C) Classroom vocabulary
- D) Numbers
- E) Vocabulary for body parts
- F) Workbook and text/CD-ROM activities

Lesson 2:

- A) More classroom vocabulary
- B) The Spanish alphabet
- C) Calendars and dates
- D) The Aztec calendar
- E) Workbook and text/CD-ROM activities

Lesson 3:

- A) The infinitive of verbs
- B) Agreement and disagreement
- C) Likes and dislikes
- D) Cultural perspectives on pastimes and hobbies
- E) Workbook and text/CD-ROM activities

Lesson 4:

- A) Adjectives
- B) Definite and indefinite articles
- C) Syntax: word order in Spanish
- D) Workbook and text/CD-ROM activities
- E) **Quiz 1A**

Lesson 5:

- A) Review week
- B) Workbook and text/CD-ROM activities
- C) **Quiz 1B**

Lesson 6:

- A) Subject pronouns
- B) Present tense of *-ar* verbs
- C) Schools, subjects of study, and student life – vocabulary
- D) Workbook and text/CD-ROM activities
- E) Oral dialogue

Lesson 7:

- A) Plural: nouns and articles
- B) *Estar*: for location of an object, a place, or person
- C) Subject pronouns: expressing who is performing an action
- F) Workbook and text/CD-ROM activities
- G) **Quiz 2A**

Lesson 8:

- A) Review week
- B) Workbook and text/CD-ROM activities
- C) **Quiz 2B**

Lesson 9:

- A) Present tense of *-er* and *-ir* verbs
- B) Foods and beverages - vocabulary
- C) Likes and dislikes
- D) Workbook and text/CD-ROM activities

Lesson 10:

- A) Plural adjectives
- B) Vocabulary: dinner
- C) Descriptions of nouns
- D) Health and wellness vocabulary
- E) Workbook and text/CD-ROM activities
- F) **Quiz 3A**

Lesson 11:

- A) Review week
- B) Workbook and text/CD-ROM activities
- C) **Quiz 3B**

Lesson 12:

- A) The verb *Ir* = “to go”
- B) Interrogatives
- D) Locations of places in the community
- E) Workbook and text/CD-ROM activities

Lesson 13:

- A) Using *ir + a + an infinitive* = “I/he/she/they/we are/is going to...”
- B) Culture of leisure activities
- C) Interrogatives
- D) Workbook and text/CD-ROM activities
- E) **Quiz 4A**

Lesson 14:

- A) Review week
- B) Workbook and text/CD-ROM activities
- C) **Quiz 4B**

Lesson 15:

- A) The verb *tener*
- B) Possessive adjectives
- C) Families, celebrations, and parties – vocabulary
- D) Workbook and text/CD-ROM activities

Lesson 16:

- A) The verb *venir*
- B) Asking for something politely
- C) Talking about age, family, and celebrations – vocabulary
- D) Possessives
- E) Workbook and text/CD-ROM activities
- F) Oral dialogue

Lesson 17:

- A) Review week
- B) Workbook and text/CD-ROM activities
- C) **Quiz 5B**

Lesson 18:

- A) **Finish Cultural Project**
- B) **End of semester**

Lesson 19:

- A) Comparatives and superlatives
- B) Bedrooms – vocabulary
- C) Workbook and text/CD-ROM activities

Lesson 20:

- A) Colors and flags of the world
- B) Stem changing verbs
- C) Comparisons
- D) Dormitories – vocabulary
- E) Workbook and text/CD-ROM activities

Lesson 21:

- A) Review week
- B) **Quiz 6A**

Lesson 22:

- A) Affirmative commands
- B) Rooms and chores in houses – vocabulary
- C) Workbook and text/CD-ROM activities

Lesson 23:

- A) Review week
- B) **Quiz 6B**

Lesson 24:

- A) Stem changing verbs: *pensar, querer, & preferir*
- B) Oral dialogue

Lesson 25:

- A) I → ie stem changing verbs
- B) Demonstrative adjectives
- C) Desires and preferences – gestures
- D) Fashion, trends, and clothing – vocabulary
- E) Workbook and text/CD-ROM activities
- F) **Quiz 7A**

Lesson 26:

- A) Preterite tense of –car & –gar verbs
- B) Gifts & shopping – vocabulary
- C) Nouns ending in –*ería*
- D) Preterite of –ar verbs
- E) Workbook and text/CD-ROM activities

Lesson 27:

- A) Preterite tense and history
- B) Vocabulary
- F) Direct object pronouns
- G) Cultural perspectives: gift giving
- H) Workbook and text/CD-ROM activities
- I) **Quiz 7B**

Lesson 28:

- A) Vacations and past events - vocabulary
- B) Preterite tense of –*er* and –*ir* verbs – the verb *ir*
- C) Contextualized vocabulary
- D) The personal *a*
- D) Workbook and text/CD-ROM activities

Lesson 29:

- A) Places and modes of transportation – vocabulary
- B) Pronunciation of diphthongs
- C) Communicating about the past – vacations
- D) Reviewing the preterite of *-er* and *-ir* verbs
- E) Preterite of *ir* and *ser*
- F) Personal *a*
- G) Interrogatives & contrasts – geography vocabulary
- H) Nouns ending in *-io* and *-eo*
- I) Video lesson – chapter review
- J) Workbook and text/CD-ROM activities – extra credit: *Ojo de Dios*
- K) **Quiz 8A**

Lesson 30:

- A) Present tense of *decir*
- B) Preterite tense of the verbs *dar* & *hacer*
- C) Indirect object pronouns
- D) Nouns ending in *-dad*, *-tad*, *-ción*, *-sión*
- E) Protecting the environment – vocabulary
- F) Being a “global citizen”
- G) Workbook and text/CD-ROM activities

Lesson 31:

- A) Pronouncing the letter *x* in Spanish
- B) Chapter review
- C) Cultural perspectives of volunteer work
- D) Workbook and text/CD-ROM activities
- E) **Quiz 8B**

Lesson 32:

- A) *Acabar + de + infinitive*
- B) Verbs like *gustar*
- C) Movies and television – vocabulary
- D) Workbook and text/CD-ROM activities
- E) Oral dialogue

Lesson 33:

- A) More on verbs like *gustar*
- B) Cultural perspectives on gestures – vocabulary
- C) The body, clothing, classes, and meals – vocabulary
- D) Chapter review
- E) Workbook and text/CD-ROM activities
- F) **Quiz 9A**

Lesson 34:

- A) Present tense of irregular verbs: *pedir* & *servir*
- B) The verbs *conocer* & *saber*
- C) Culture & vocabulary of technology
- D) Workbook and text/CD-ROM activities

Lesson 35:

- A) More about the verbs *pedir* and *servir*
- B) Culture and vocabulary of the internet, email, & internet cafes in Hispanic cultures
- C) Making requests and the uses of objects
- D) Knowing *people* and knowing *how to do something*
- E) Workbook and text/CD-ROM activities
- F) **Quiz 9B**

Lesson 36:

- A) Second Semester Project
- B) End of Second Semester